

Construction Update

Notes from the meeting held on 01/16/15. Last updated 02/10/15.

Attendees 1/16/15

Longfellow Team	District Team
<ul style="list-style-type: none"> • Dina Sanchez, Parent & Principal • Linda Guerrero, Facilities Lead • Leah Kirby, Parent & PTO President • Tami Hennick, Parent & SSC Member • Steven Rosenstein, Parent • Ann Otto, Parent & Garden Club Lead 	<ul style="list-style-type: none"> • Lee Dulgeroff, Executive Director • Gary Stanford, Director of Project Management • Aaron Golde, Project Manager • Dave Koepcke, District Architect • Chris Garcia, PJHM Architect

Meeting and Communication Plan

- The Longfellow Modernization Committee team will meet with the district team monthly to review project status (next meeting is Feb 27).
- Notes from those meetings will be written up and distributed to the community and discussed at PTO meetings.

Estimated Project Phases

The latest project phases and timeline can be found here (and will be updated if there are changes):

<https://fpcprojects.sandi.net/Pages/Reports.aspx?SchoolName=9181>

Project Phases	Start	End
Phase 1: Design	Jan, 2014	July, 2015
Phase 2: DSA Design Approval	Jul, 2015	Dec, 2016
Phase 3: Bid and Award	Jan, 2016	Mar, 2016
Phase 4: Construction	Apr, 2016	Aug, 2017
Phase 5: Closeout	Apr, 2017	Jun, 2018
Phase 6: DSA Certification	Mar, 2018	Jun, 2018

- We are currently in the Design Phase:
 - **Completed:** Schematic designs
 - **In Progress:** Design Development documents
- **Note:** the current schedule is aggressive and we lost a bit of time over the summer, but we are on track to meet the timeline above.

Project Scope

The scope discussed originally has not changed except that the two permanent kinder classrooms will not be built. Instead, we will get an extra bungalow. Note: Overall funding for the project has not been reduced, but expected costs are higher than originally estimated.

- New middle school classrooms (a two story building), including a changing room for PE and a science room.
- Artificial turf field
- Restrooms in all of the existing kinder classes

- Fence off the kinder area to include all kinder rooms
- Upgrade all classrooms in Buildings 100, 300, 400 and 500 (better storage, paint, etc.)
- Upgrade the restrooms
- New music room
- Remodel the kitchen as needed
- Put in steps/seating area where the concrete hill is where the kids line up every morning (could be used for seating during events)
- Improve landscape and hardscape
- Roofing: Most of the roofing is in pretty good condition, but there will be some money set aside for roofing repair/replacement as part of the A/C project.
- Improvements to campus security
- Windows with problems will be replaced or repaired
 - Next Steps: Linda will provide a list of all windows with issues (in buildings that will not be replaced) to make sure they are accounted for in the plans.

Site Plan

- **Question Raised:** Is there a site plan available for the community to review?
- **Answer:** Yes, a draft site plan is available, but is still subject to change.
- **Next Steps:** The plan will be posted on the web and handout will be made available.

A/C

- **Question Raised:** Would it be possible to get A/C installed sooner for the classes not majorly affected by the construction effort, particularly the bungalows?
- **Answer:** No, it would not be prudent to try to separate out the A/C project.
- **Rationale:**
 - The plan is for the bungalows to get window units, but the permanent classrooms will be connected to a larger A/C system.
 - The electrical system will most likely need to be upgraded to support the A/C upgrades.
 - If we were to separate this effort, it would still require DSA approval, the timeframe would be similar to the existing construction project (not doable in time for the 2015 hot season in September), and would potentially take away from (thus defer), the modernization project.
- **Next Steps:**
 - Explore options for district supplied fans for the portables that do not currently have fans.
 - Since the construction effort will occur in phases, look to see if it is feasible to phase in the A/C sooner.

Bathrooms

- **Problem:**
 - The middle school restrooms are currently inoperable. Middle school kids are using the same restrooms as the elementary kids, which is cause for concern.
 - The other bathrooms, especially the boys' bathroom, are in bad shape and smell strongly of urine. Some kids are holding it all day because they don't want to use the restrooms at school.
- **Question:**
 - Is there anything that can be done quickly to correct these issues?
- **Answer:**
 - **Middle school restrooms:** the district is in the process of fixing these restrooms, and they will hopefully be back in operation in a few weeks. 2/9/15 Note: These restrooms are now operational.

- **Elementary restrooms:** Dina and Linda are working with the district on the following:
 - Purchasing air dryers to replace the paper towels – this will help reduce the mess and waste in the bathrooms
 - Purchasing cameras to mount outside of the restrooms to monitor who enters the restrooms – this will be useful when there are issues with students being intentionally destructive (e.g. flushing pencils and other objects down the toilets) and messy (e.g. clogging sinks with paper towels and filling up with soap to create a bubble bath).
 - Restrooms will be deep cleaned in February.
- **Future:** All restrooms will be completely updated with the modernization project and we will then have the adequate number of restrooms to accommodate our student population. Hand dryers are standard now (instead of paper towels).
 - **Next steps:** Look into the feasibility of auto-flush toilets.

Landscaping

- **Question Raised:**
 - Longfellow now has a Garden Club that is interested in working on the landscape areas that will not be handled with the modernization project. How can we best work with the district team to ensure our plans are not in conflict?
- **Answer:**
 - Doug Diggs is the district landscape architect. We know what areas are going to be landscaped, but design has not been finalized.
- **Next Steps:**
 - Will plan to discuss further at the next meeting.

DROPS Grant

- **Background:**
 - DROPS is focused on projects that reduce storm water pollution and provide multiple benefits including water conservation, water supply augmentation, energy savings, increased awareness of water resource sustainability, and reduced dry weather runoff. All projects must include an education/outreach component that is designed to increase student and public understanding of the project's environmental benefits and the sustainability of California's water resources directly related to the project.
 - http://www.waterboards.ca.gov/water_issues/programs/grants_loans/drops/index.shtml
- **Questions Raised:**
 - Has the district explored applying for the DROPS Grant?
 - Is there someone we could work with on the grant?
- **Answer:**
 - The District's grant office has explored feasibility of the DROPS Grant. It's a tough grant to get and takes a lot of time. Gary said they looked to see if it would cover the turf, but it will not.
 - District staffing for the grant would not make sense given the payback (i.e. it would cost more in man-hours to apply for the grant than we would get back if we won the grant).
- **Next Steps:**
 - Aaron will connect Ann with Ron Rhody at the District grant office.
 - Ann may take the lead on writing this grant request.